



Safe Return of In-School Instruction and Continuity of Service Plan

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| District Name: | Teays Valley Local Schools |
| District Address: | 385 Circleville Ave, Ashville, Ohio 43103 |
| District Contact: | Kyle Wolfe |
| District IRN: | 049098 |

Teays Valley Schools has been working diligently through the 2020-2021 school year to address the many challenges brought on by COVID-19. On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

In collaboration with other central Ohio public school districts, Teays Valley Local Schools has been a part of the development of a new program called BRIDGE. Teays Valley has been working with partner districts to share best practices and plans for how to move forward. Our work is targeted on four areas: 1) social emotional well-being; 2) academic achievement; 3) culture and climate; and 4) equity and accessibility. By prioritizing these four core points, we recognize that academic advancement post-pandemic requires a holistic response, with an equal commitment to capturing lost learning within a diverse group of students and scenarios, while also recognizing mental health impacts and creating positive, lasting social emotional outcomes for all students. BRIDGE is designed to ensure that students at all levels of educational and socioemotional progress and those most at risk are supported in positive ways.

In March 2021, President Biden signed the Federal American Rescue Plan (ARP) Act, Public Law 117-2, into law. The ARP Act provides an additional \$122 billion in Elementary and Secondary School Emergency (ARP ESSER) to states and school districts to help safely reopen, sustain the safe operation of schools, and address the impacts of COVID-19 pandemic on the nations students. As with the previous ESSER funds available under the Coronavirus Response and Relief Supplemental Appropriations (CARES) Act, and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the purpose of the additional funding is to support local educational agencies (LEAs) in preparing for and responding to the impacts of COVID-19 on educators, students and families.

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA’s website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan). A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. Under the interim final requirements published in Volume 86, No. 76 of the Federal Register by the U.S. Department of Education (USDE), an LEA must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

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| Social and Emotional Well Being | | |
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| Students Impacted: | All Teays Valley Students PK - 12th Grade | |
| 2021-2022 | <ul style="list-style-type: none"> Students in grades 3-12 have taken the Panorama Social-Emotional Learning Survey. Students in K-2 have the opportunity to participate in the Centervention program to support social-emotional learning. The district employed two full time Mental Health Specialists who focus on student health and needs. The district participated in professional development for the summer of 2021 and the fall of 2021 to strengthen and support the social-emotional needs of our staff and students. The district is integrating, coordinating, and aligning with relevant partners to support this work including ESC's, State Support Teams and key behavioral health and social services providers. | <p>Estimated Budget</p> <p>Mental Health Specialist - 2 FTE totaling \$140,557.00</p> <p>Panorama Online survey tool and resource - \$10,000</p> <p>Fiscal Year Total - \$150,557.00</p> |
| 2022- 2023 | <ul style="list-style-type: none"> Panorama Social-Emotional Learning Survey will continue to be used to monitor student and staff needs. Students in K-2 have the opportunity to participate in the Centervention program to support social-emotional learning. We will continue to employ two full-time Mental Health Specialists who focus on student health and needs. Professional development will be provided for the summer of 2023 to support the social-emotional needs of our staff and students. | <p>Estimated Budget</p> <p>Mental Health Specialist - 2 FTE totaling \$150,511.53</p> <p>Panorama Online survey tool and resource - \$10,000</p> <p>Fiscal Year Total - \$160,511.53</p> |
| 2023-2024 | <ul style="list-style-type: none"> Panorama Social-Emotional Learning Survey will continue to be used to monitor student and staff needs. Students in K-2 have the opportunity to participate in the Centervention | <p>Estimated Budget</p> <p>Mental Health</p> |

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| | <p>program to support social-emotional learning.</p> <ul style="list-style-type: none"> We will continue to employ two full-time Mental Health Specialists who focus on student health and needs. Professional development for the summer of 2024 to support the social-emotional needs of our staff and students. | <p>Specialist - 2 FTE totaling \$126,476.29</p> <p>Panorama Online survey tool and resource - \$10,000</p> <p>Fiscal Year Total - \$136,476.29</p> |
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Academic Achievement

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| Students Impacted: | All Teays Valley Students PK - 12th Grade |
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| 2021-2022 | <ul style="list-style-type: none"> Benchmark Data from the fall, winter and spring windows for: NWEA Fall and Spring Testing Data (K-8), 3rd Grade OST, Pre-ACT (9th and 10th), DIBELS (K-2) and Fountas & Pinnell Benchmark Reading Assessment (K-5) An updated screening process was implemented in (K-5) the to screen students at-risk for reading difficulties and dyslexia. Teams are working to develop plans to ensure those especially impacted in 1st-3rd grade are receiving solid Tier I instruction and interventions and support where needed. Building level meetings are used to plan intervention for at risk students in 6-12. Interventions may include Learning Labs (9-12) or Reading and Math Intervention (6-8), remediation or credit recovery through Teays Valley Digital Academy (TVDA) courses. Teams will utilize Student Data Management System to monitor and track grade level, class and individual student data and progress. The Teays Valley Digital Academy (TVDA) will offer summer options for credit recovery. Staff will be added as needed due to district growth, helping to maintain the student to teacher ratio. | <p>Estimated Budget</p> <p>Additional teaching positions - \$104,358.61</p> <p>Professional Development to address learning loss - \$10,000</p> <p>Student Data Management System- \$40,000</p> <p>Digital Academy Staff - \$53,197.03</p> <p>Fiscal Year Total - \$207,555.64</p> |
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| <p>2022- 2023</p> | <ul style="list-style-type: none"> ● Benchmark Data will be collected and monitored through teaching teams. ● Continue with the screening process implemented in (K-5) students who may be at-risk for reading difficulties and dyslexia. ● Building level meetings are used to plan intervention for at risk students in 6-12. Interventions may include Learning Labs (9-12) or Reading and Math Intervention (6-8), remediation or credit recovery through Teays Valley Digital Academy (TVDA) courses. ● Teams will utilize Student Data Management System to monitor and track grade level, class and individual student data and progress. ● The Teays Valley Digital Academy (TVDA) will offer summer options for credit recovery. ● Staff will be added as needed due to district growth, helping to maintain the student to teacher ratio. | <p>Estimated Budget</p> <p>Additional teaching positions - \$111,377.79</p> <p>Professional Development to address learning loss - \$10,000</p> <p>Student Data Management System- \$20,000</p> <p>Digital Academy Staff - \$56,597.36</p> <p>Fiscal Year Total - \$197,975.15</p> |
| <p>2023-2024</p> | <ul style="list-style-type: none"> ● Benchmark Data will be collected and monitored through teaching teams. ● Continue with the screening process implemented in (K-5) students who may be at-risk for reading difficulties and dyslexia. ● Building level meetings are used to plan intervention for at risk students in 6-12. Interventions may include Learning Labs (9-12) or Reading and Math Intervention (6-8), remediation or credit recovery through Teays Valley Digital Academy (TVDA) courses. ● Teams will utilize Student Data Management System to monitor and track grade level, class and individual student data and progress. ● The Teays Valley Digital Academy (TVDA) will offer summer options for credit recovery. ● Staff will be added as needed due to district growth, helping to maintain the student to teacher ratio. | <p>Estimated Budget</p> <p>Additional teaching positions - \$95,822.02</p> <p>Professional Development to address learning loss - \$10,000</p> <p>Student Data Management System- \$20,000</p> <p>Digital Academy Staff - \$48,497.75</p> <p>Fiscal Year Total - \$174,319.77</p> |

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| Equity and Accessibility | | |
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| Students Impacted: | All Teays Valley Students PK - 12th Grade | |
| 2021-2022 | <ul style="list-style-type: none"> The district held a four week in-person elementary summer school program to address phonemic awareness, phonics, writing and math deficits of students identified as at-risk in K-4. Summer School was provided for middle school students during a 3 week period to address learning gaps. Students in grades 9-12 participated in credit recovery through the Digital Academy. Summer meals and opportunities for transportation were provided during summer school. Employ Instructional Specialists in K-5 Literacy to support teachers in improving Tier I instruction, identifying student needs and providing targeted intervention. Use of a Screening and Diagnostic Team at K-5 that includes school psychologists, speech pathologists, administrators and teachers focused on identification and interventions to close literacy gaps and planning professional development for teachers. | <p>Estimated Budget</p> <p>Summer School- \$163,127.75</p> <p>Instructional Coaches -4 FTE totaling \$412,899.48</p> <p>Fiscal Year Total - \$576,027.23</p> |
| 2022- 2023 | <ul style="list-style-type: none"> The district held a four week in-person elementary summer school program to address phonemic awareness, phonics, writing and math deficits of students identified as at-risk in K-4. Summer School was provided for middle school students during a 3 week period to address learning gaps. Students in grades 9-12 participated in credit recovery through the Digital Academy. Summer meals and opportunities for transportation were provided during summer school. Employ Instructional Specialists in K-5 Literacy to support teachers in improving Tier I instruction, identifying student needs and providing targeted intervention. Continue the work of the screening and diagnostic team. | <p>Estimated Budget</p> <p>Summer School- \$50,000</p> <p>Instructional Coaches -4 FTE totaling \$422,590.13</p> <p>Fiscal Year Total - \$472,590.13</p> |

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| 2023-2024 | <ul style="list-style-type: none"> The district held a four week in-person elementary summer school program to address phonemic awareness, phonics, writing and math deficits of students identified as at-risk in K-4. Summer School was provided for middle school students during a 3 week period to address learning gaps. Students in grades 9-12 participated in credit recovery through the Digital Academy. Summer meals and opportunities for transportation were provided during summer school. Employ Instructional Specialists in K-5 Literacy to support teachers in improving Tier I instruction, identifying student needs and providing targeted intervention. Continue the work of the screening and diagnostic team. | <p>Estimated Budget</p> <p>Summer School- \$50,000</p> <p>Instructional Coaches -4 FTE totaling \$335,814.47</p> <p>Fiscal Year Total - \$385,814.47</p> |
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| Culture and Climate | | |
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| Students Impacted: | All Teays Valley Students PK - 12th Grade | |
| 2021-2022 | <ul style="list-style-type: none"> Staff members will be involved in planning through their BLT and by providing feedback on district efforts through surveys, input through their BLT and various focus groups. Parents and community members will have opportunities to provide insight through parent surveys and meetings. | <p>Estimated Budget</p> <p>Professional Development - \$10,000</p> <p>Fiscal Year Total - \$10,000</p> |
| 2022- 2023 | <ul style="list-style-type: none"> Staff members will be involved in planning through their BLT and by providing feedback on district efforts through surveys, input through their BLT and various focus groups. Parents and community members will have opportunities to provide insight through parent surveys and meetings. | <p>Estimated Budget</p> <p>Professional Development - \$10,000</p> <p>Fiscal Year Total - \$10,000</p> |



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| 2023-2024 | <ul style="list-style-type: none"> Staff members will be involved in planning through their BLT and by providing feedback on district efforts through surveys, input through their BLT and various focus groups. Parents and community members will have opportunities to provide insight through parent surveys and meetings. | <p>Estimated Budget</p> <p>Professional Development - \$10,000</p> <p>Fiscal Year Total - \$10,000</p> |
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Additional District Needs

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| Students Impacted: | All Teays Valley Students PK - 12th Grade |
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| 2021-2022 | <ul style="list-style-type: none"> Custodial staff have been added to maintain the sanitizing and cleaning of school buildings. An additional school nurse has been added to provide medical attention to students and staff to minimize the spread of infectious disease. An additional Aide has been added to provide data and forms required by the County Health Department to help minimize the spread of infectious disease. | <p>Estimated Budget</p> <p>Custodial Staff (3 FTE) - \$67,250.07</p> <p>Aide (1 FTE) - \$21,644.45</p> <p>School Nurse (1 FTE) - \$64,382.26</p> <p>Fiscal Year Total - \$153,276.78</p> |
| 2022- 2023 | <ul style="list-style-type: none"> Custodial staff have been added to maintain the sanitizing and cleaning of school buildings. Continue with employment of additional school nurse to provide medical attention to students and staff to minimize the spread of infectious disease. | <p>Estimated Budget</p> <p>Custodial Staff (3 FTE) - \$68,582.82</p> <p>School Nurse (1 FTE) - \$68,082.46</p> <p>Fiscal Year Total - \$136,665.28</p> |

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| <p>2023-2024</p> | <ul style="list-style-type: none"> • Custodial staff have been added to maintain the sanitizing and cleaning of school buildings. • Continue with employment of additional school nurse to provide medical attention to students and staff to minimize the spread of infectious disease. | <p>Estimated Budget</p> <p>Custodial Staff (3 FTE) - \$53,808.93</p> <p>School Nurse (1 FTE) - \$58,077.94</p> <p>Fiscal Year Total - \$111,886.87</p> |
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