

**TEAYS VALLEY LOCAL SCHOOLS
Kindergarten Screening Skill Checklist**

Office Use only

R _____

M _____

T _____

Child's Name _____ Date of Birth _____

Parents' Names _____ Elementary School _____

Address _____

Home Phone _____ Work phone _____

Every child is unique and special. Children learn to read by going through different developmental stages. Some children progress through these stages earlier than others and **may** need special support from their teachers.

In each category, please check the choice that best describes the stage that your child is at now.

My child can identify and name:

- ___ no upper or lower case letters
- ___ some upper or lower case letters
- ___ most upper and lower case letters
- ___ all upper and lower case letters

My child can identify the sounds of:

- ___ no letters
- ___ some letters
- ___ most or all letters

My child can:

- ___ recognize some environmental text (such as a McDonald's sign)
- ___ read his/her own name
- ___ read his/her own name and a **few** other high-frequency words such as *mom, and, the, my...*
- ___ recognize **many** high-frequency words such as the above plus, *could, there...*
- ___ read simple books with one or two lines of text on a page. (NOT memorized)
- ___ read beginner books independently and talk about what s/he read
- ___ read more complex books independently and talk about what s/he read

Please indicate the approximate age that your child began to do the following (if applicable):

Spoke words _____

Spoke in simple sentences _____

Spoke in complex sentences _____

Began recognizing letters _____

Began reading words _____

Began reading books independently _____

What educational programs does your child regularly watch? _____

Please continue on the back.

Children also go through developmental stages while learning math. Some children progress through these stages earlier than others and may need special support from their teachers.

Please check all that apply:

My child can:

- (1) count to 10 independently
- count to 50 independently
- count to 100 independently

- (2) recognize the numbers 0-10
- recognize the numbers 0-20
- recognize the numbers 0-100

- (3) tell time on digital clocks
- tell time on analog clocks

- (4) recognize and name pennies, nickels, dimes and quarters
- recognize and name pennies, nickels, dimes and quarters and tell their values
- count small amounts of change

- (5) figure simple verbal addition problems (example: "What are 2 cookies and 2 more cookies?")
- figure simple verbal subtraction problems (example: "What are 4 cookies take away 2 cookies?")
- figure simple addition problems (example: $2+3=?$)
- figure simple subtraction problems (example: $6-3=?$)

Please describe specific examples demonstrating the characteristics of your child that are exceptional in math and/or reading compared to other children their own age.
